

☺ Reminder ☺

I need preferential seating.

Due to my hearing loss, I need preferential seating. This doesn't always mean I need to sit "front and center." I need to sit where I can hear you best. This may be in the first row, second row, towards the right, towards the left of the room, or where you do most of your instruction. My seating may need to change depending on the activity. If you have any questions, please contact my Teacher for the Deaf/Hard of Hearing. Thanks for being accommodating!

Sarah Kiefer, Teacher for the Deaf/Hard of Hearing
dhhconsultingservices@gmail.com 317/509.6758

☺ Reminder ☺

I need notes over the material we are covering in class.

According to my IEP, I may receive a copy of student or teacher notes. Please make a copy of any PowerPoints, overheads, teacher notes, etc., and/or provide me with a copy of another student's notes.

If you would like to use a carbon notebook, please let my Teacher for the Deaf/Hard of Hearing know and she will provide one for you. Thanks for being accommodating.

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☺ Reminder ☺

**We will be watching a video in class.
I need closed-captioning so I can "hear" it like everyone else.**

Please make sure the video is captioned or subtitled. Look for these symbols:



If you need help determining whether or not specific visual media has captioning or subtitles, please let Sarah Kiefer know and she is more than happy to help you. She can also help you find the media in a captioned format, help you access the Described and Captioned Media Program, or send the media to be captioned. She's happy to help, but please allow ample time to find the appropriate media. Thanks for providing Equal Access in the Classroom (EAIC)!

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If media shown in class is not visually accessible, the student may leave and contact the Teacher for the Deaf/Hard of Hearing in Resource or a school office.

☺ Reminder ☺

Please grant me extra time on this assignment and/or assessment.

One of the accommodations I receive per my IEP is to get a little extra time on assignments/assessments that may take me a little longer than usual. Please provide me an extra day or two without any penalty.

I understand that I cannot take advantage of this accommodation and if you feel I have, please contact my Teacher for the Deaf and Hard of Hearing, Sarah Kiefer. Feel free to contact her if you have any questions or concerns regarding my hearing loss or accommodations in the classroom. Thanks for being accommodating.

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☺ Reminder ☺

**I use American Sign Language
I can voice for myself
I am independent and work by myself
I prefer for you to interpret side conversations going on in the classroom that a person with normal hearing would be able to hear**

If you have any questions of my needs, please contact my Teacher of Record via phone, text, or email.

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☺ Reminder ☺

Per my IEP, I need modified dictation.

Due to my hearing loss, I either cannot or have a hard time listening to audio recordings or oral dictation. Please provide an alternative assessment or omit this portion of the assignment or assessment. If you would like help creating an alternative assessment or if you have any questions or concerns, please contact my Teacher for the Deaf/Hard of Hearing and she would be happy to help out. Thanks for being accommodating!

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😊 Reminder 😊

Please omit notetaking or testing while watching a video or listening to an oral lecture.

It is very difficult for me to take notes or complete a quiz/test while watching a video or listening to an oral lecture. If the visual media has captions, I can complete an assessment afterwards, but not while viewing. Once I look away from the video, I am unable to read the captions and may miss information. Also, I should never be tested over visual media that was not captioned. If you would like an alternative assessment, please contact my Teacher for the Deaf/Hard of Hearing and she would be happy to help out.

Thanks for being accommodating!

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😊 Reminder 😊

Please use the microphone for classroom soundfield or my personal FM system.

Per my IEP, I require assistive listening devices in the classroom and/or extracurricular activities in order to better hear you. These devices help raise the speaker's voice above the ambient noise in the classroom. Although this accommodation is beneficial, please keep in mind that I may not be able to hear everything spoken in class.

If you have questions about my IEP accommodations, hearing loss, or assistive listening devices, please contact Sarah Kiefer. Thanks for being accommodating!

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😊 Reminder 😊

An assessment is coming up and I need to study.

Please provide me with a study guide 2-3 days before the assessment so I have enough time to review and learn the material.

If you would like assistance in creating a study guide, please let Sarah Kiefer know and she will be more than willing to help. Thanks for being accommodating.

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😊 Reminder 😊

To do my very best, I need to have my assessments read aloud.

Per my IEP, I need to have my assessments read aloud in a quiet environment to make sure I hear/understand all directions and questions, and to help me do my very best.

If you have any questions or concerns regarding my hearing loss or accommodations, please contact my Teacher for the Deaf/Hard of Hearing. Thanks for being accommodating!

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😊 Reminder 😊

I need foreign language accommodations

Due to my hearing loss, it is very difficult for me to fully participate in listening exercises and assessments in foreign language courses. Please refer to my IEP for my specific foreign language accommodations. If you have any questions, please contact my Teacher for the Deaf/Hard of Hearing. Thanks for being accommodating!

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😊 Reminder 😊

I need music class accommodations

Due to my hearing loss, it is very difficult for me to fully participate in listening exercises and assessments in music class. Please refer to my IEP for my specific music accommodations. If you have any questions, please contact my Teacher for the Deaf/Hard of Hearing. Thanks for being accommodating!

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☺ Reminder ☺

To do my very best, I need to take all of my assessments in Resource

Per my IEP, I need a Resource teacher to read my assessments to me in a quiet environment, make sure I understand all directions and questions, and remind me to take my time and do my very best.

If you have any questions or concerns regarding my hearing loss or accommodations, please contact my Teacher for the Deaf/Hard of Hearing. Thanks for being accommodating!

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☺ Reminder ☺

I will need a written copy of the oral directions given in class.

Due to my hearing loss, it is very difficult for me to hear all of the information spoken aloud in class. Oral directions about homework, tests, or projects should be written down. Please provide the information in written format either by you or another student so I can make sure that I complete the task to your specifications. If you have any questions, please contact my Teacher for the Deaf/Hard of Hearing.

Thanks for being accommodating!

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☺ Reminder ☺

Please remember to face me when speaking

I really need to see your lips to fully understand what you're trying to tell me. Please try to do your best to face me at all times during instruction. Make sure you get my attention before speaking as well or I may not receive the same information as my peers. If you have any questions or concerns regarding my hearing loss or accommodations, please contact my Teacher for the Deaf/Hard of Hearing.

Thanks for being accommodating!

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☺ Reminder ☺

Please keep figurative language to a minimum

It's hard enough for me to understand English, but if you throw in figurative language, I really get confused. I tend to think very concretely (black and white), so please keep figurative language to a minimum – that is, unless we're doing a unit on it. If you have any questions or concerns regarding my hearing loss or accommodations, please contact my Teacher for the Deaf/Hard of Hearing. Thanks for being accommodating!

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