

Teacher Advocacy Checklist

Completed(Circle one): Weekly Monthly Each Grading Period

Student Name: _____

	Sometimes	Always	Never
When the DHH student doesn't hear what I say, he/she asks me to repeat.			
The DHH student always picks a seat near instruction.			
When I am showing a video, the DHH student always makes sure it is closed captioned.			
When there is noise in the hallway, the DHH student nicely reminds me to close the door.			
When the DHH student is having problems with my equipment, he/she informs me. (If applicable)			
When the DHH student doesn't understand what someone is saying, he/she asks them to reword the question or comment.			
When the DHH student needs notes from a class, he/she asks me/peer for the notes. (if applicable)			

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